

Understanding who shapes your money decisions

Students read a handout and then identify how both they and the people in their lives make choices about money.

Learning goals

Big idea

The people around us help shape the way we think and feel about money.

Essential questions

- Who are the people in my life who shape the way I think and feel about money?
- How do I make choices about money?

Objectives


- Identify the people in your life who help shape your choices about money
- Recognize how your thoughts and feelings about money affect your money choices

What students will do

- Make a list of friends and family members who help shape the way they think about money.
- Consider the different ways those people think and feel about money.
- Analyze their own thoughts and feelings about money.

KEY INFORMATION

Building block:

 Financial habits and norms

Grade level: Middle school (6-8), High school (9-12)

Age range: 11-14, 13-19

Topic: Save and invest (Choosing how to save), Spend (Buying things)

School subject: CTE (Career and technical education), English or language arts

Teaching strategy: Direct instruction

Bloom's Taxonomy level: Remember, Apply, Analyze

Activity duration: 45-60 minutes

STANDARDS

Council for Economic Education

Standard II. Buying goods and services

Standard III. Saving

Jump\$tart Coalition

Spending and saving - Standard 1

Preparing for this activity

- Print copies of all student materials for each student, or prepare for students to access them electronically.
- While it's not necessary, completing the "[Bouncing ball money choices](#)" activity may make this one more meaningful.

What you'll need

THIS TEACHER GUIDE

- [Understanding who shapes your money decisions \(guide\)](#)
[cfpb_building_block_activities_understanding-who-shapes-money-decisions_guide.pdf](#)

STUDENT MATERIALS

- [Understanding who shapes your money decisions \(worksheet\)](#)
[cfpb_building_block_activities_understanding-who-shapes-money-decisions_worksheet.pdf](#)
- [Who shapes my money choices? \(handout\)](#)
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Exploring key financial concepts

Whether we recognize it or not, the decisions we make about saving or spending money are affected by people close to us. When it comes to money, each person may have different ideas about what's important and why. Your "money circle" is your family members, friends, and other people in your life who help shape your decisions about money. Everyone has a unique money circle because it's based on each person's individual relationships and feelings. While you're learning about how to handle your finances, it can be helpful to have conversations about the feelings and relationships that help shape how you think about money.

Your "money style" describes how you make choices about money. For example, would you rather save money or spend it? Do you plan how to spend money, or do you make quick decisions about what to buy? Do you feel confident about money, or do you worry about it? These are all parts of your money style. People in your money circle may have different money styles that lead them to make different choices about their money.

TIP

Because financial products, terms, and laws change, students should be encouraged to always look for the most up-to-date information.

Teaching this activity

Whole-class introduction

- Ask students to share examples of people in their lives who help shape the way they make choices about money.
- You can read the “Exploring key financial concepts” section aloud to the students to explain “money circles” and “money styles.”
- Explain to students that they’ll identify their money circles and money styles.
- Be sure students understand key vocabulary:
 - **Money circle:** Family members, friends, and other people in your life who help shape your decisions about money.
 - **Money style:** Describes how you make choices about money.

TIP

Visit CFPB’s financial education glossary at consumerfinance.gov/financial-education-glossary/.

Individual work

- Give a copy of the handout and worksheet to each student.
- Students will work independently to read the handout and complete the worksheet.
- Give students time to read the handout.
- Students will answer the questions in the “Who’s in your money circle?” section on the worksheet.
- Using the handout and their responses in the “Who’s in your money circle?” section, students will complete the “What’s your money style?” section in the worksheet.
- Students then will answer the reflection questions.

Wrap-up

- Bring the class back together and ask volunteers to share their money style.
- Ask volunteers to share their answers to the reflection questions.

Suggested next steps

Consider searching for other [CFPB activities](#) that address the topics of saving or spending.

Measuring student learning

Students' responses on their worksheet and during discussion will give you a sense of their understanding.

Keep in mind that students' answers may vary, as there may not be only one right answer. The important thing is for students to have reasonable justification for their answers.