

 **BUILDING BLOCKS STUDENT WORKSHEET**

“Protecting your money” campaign

In this activity, you’ll create an informational poster or pamphlet to inform consumers about how to minimize the risk of their ATM, debit, or credit card or card number being lost or stolen and what they can do to protect their money.

Instructions

1. Research what people should do if their ATM, debit, or credit card or card number is lost or stolen. To conduct research, go to:
 - The Consumer Financial Protection Bureau’s (CFPB) consumerfinance.gov/ask-cfpb/ website. Go to the “Bank accounts and services” and “Credit cards” sections or search for the terms “debit cards,” “credit cards,” and “ATM cards.”
 - The Federal Trade Commission (FTC) webpage on the topic, <https://www.consumer.ftc.gov/articles/0213-lost-or-stolen-credit-atm-and-debit-cards>
 - You can also visit the website for your own bank or credit union and credit card company to see what they recommend doing in the case of a lost or stolen card or card number.
2. Identify three pieces of information about how people can take steps to protect their money if their card or card number is lost or stolen.
3. Look over the scoring rubric to plan your poster or pamphlet.
4. Gather the art materials or technology resources you’ll need to create your poster or pamphlet.
5. Create a poster or pamphlet that will engage and inform consumers.

Informational poster or pamphlet rubric

Requirement	Points Possible	Points Achieved
Lists three actions to take if an ATM, debit, or credit card or card number is lost or stolen	60 points	
Provides a warning about what can happen if a card or card number is lost or stolen	20 points	
Is well organized and visually pleasing	20 points	