

Money Monsters Learn About Giving

One day, Foozil went to her best friend Gibbins's house to visit. Foozil and Gibbins are Money Monsters. They come from a different universe and are learning all about how things work here. This is a story about how the Money Monsters learned about giving.

When Foozil arrived, Gibbins was busy cleaning his room.

"Wow, Gibbins," she said, looking around the room. "You have a lot of stuff!"

"I know. I sold some of my things when I was saving money for my bike, but I still have more," Gibbins sighed as he picked up a toy from a pile on the floor.

"I don't know what to do with it all. Should I throw it away?"

Foozil shook her head. "No way!"

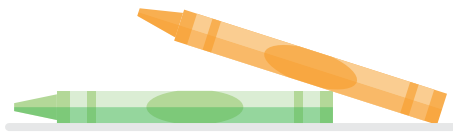
"There are a lot of places where you can donate nice things you don't need any more."



Foozil

"What does donate mean?" asked Gibbins.

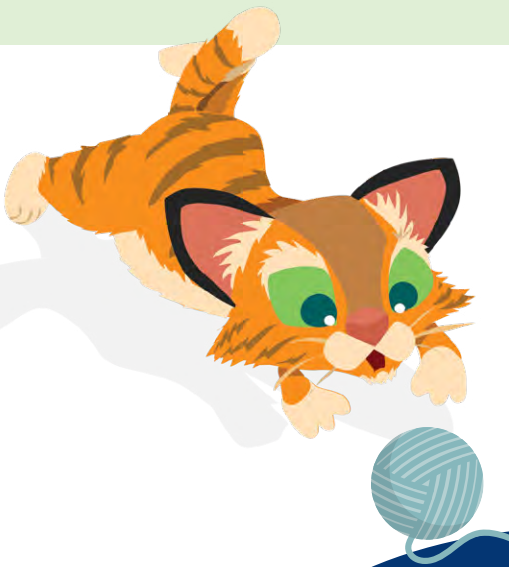
"It means to give something to a person or a group that can use it," Foozil replied, moving some books off a chair so she could sit down.



Gibbins was puzzled. "You mean when I gave you my crayons at school yesterday, I donated them to you?"

"No, I just borrowed your crayons and then gave them back to you," Foozil explained. "When you donate something, you give it away for good."

"Oh, I get it!" Gibbins nodded. **"Like when my family gives food to the food pantry to help people who are hungry."**



"Exactly," said Foozil. "We can even donate our time and our money, too. When we donate our time, that's called volunteering."

"I volunteer!" said Gibbins. "I love helping out at the animal rescue where I got my cat Tiger."

"That's great, Gibbins! I want to come volunteer there with you sometime."

"So I already donate my time and now I'm donating some of my things," Gibbins smiled. "I think I like giving!"

"I do, too," said Foozil, jumping up with excitement.

"Let's find more places to volunteer and give!"

"We can give throughout the whole year!" exclaimed Gibbins.

"That's a great idea, Gibbins," Foozil said. "I'm glad I have such a kind friend!"



Gibbins