Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Middle school checklist: Executive function

This checklist allows you to observe and track middle school students' behaviors related to executive function.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	*Thinks before acting*	*Delays gratification*	*Remembers information*	*Sees others' points of view*	*Sets goals*	*Plans ahead*	*Can start a project*	*Prioritizes actions*	*Incorporates feedback*	Observations and notes
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Student name	*Thinks before acting*	*Delays gratification*	*Remembers information*	*Sees others' points of view*	*Sets goals*	*Plans ahead*	*Can start a project*	*Prioritizes actions*	*Incorporates feedback*	Observations and notes
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Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Middle school checklist: Financial habits and norms

This checklist allows you to observe and track middle school students' behaviors related to financial habits and norms.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	*Has positive attitudes about saving money*	*Has self-confidence in starting an unfamiliar, age-appropriate money task*	*Is able to make financial choices that align with personal goals and values*	*Can explain their values related to spending and saving money*	*Has the ability to plan ahead to save money*	*Has a positive attitude about using self-control when spending*	Observations and notes
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Student name	Has positive attitudes about saving money	Has self-confidence in starting an unfamiliar, age-appropriate money task	Is able to make financial choices that align with personal goals and values	Can explain their values related to spending and saving money	Has the ability to plan ahead to save money	Has a positive attitude about using self-control when spending	Observations and notes
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Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Middle school checklist: Financial knowledge and decision-making skills

This checklist allows you to observe and track middle school students' behaviors related to financial knowledge and decision-making skills.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	*Has age-appropriate numeracy skills*	*Aligns financial choices with their values*	*Is familiar with basic financial concepts*	*Approaches basic financial tasks with confidence*	*Seeks financial information from trusted sources*	*Makes decisions based on information*	*Can apply knowledge and decision-making skills to meet financial goals*	Observations and notes
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Student name	*Has age-appropriate numeracy skills*	*Aligns financial choices with their values*	*Is familiar with basic financial concepts*	*Approaches basic financial tasks with confidence*	*Seeks financial information from trusted sources*	*Makes decisions based on information*	*Can apply knowledge and decision-making skills to meet financial goals*	Observations and notes
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