Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Elementary school checklist: Executive function

This checklist allows you to observe and track elementary school students' behaviors related to executive function.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	*Thinks before acting*	*Remembers information*	*Beginning to stay focused on a task*	*Beginning to plan ahead*	*Can start a project*	*Manages frustrations and keeps emotions in check*	*Delays gratification*	*Sets their own goals*	Observations and notes
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Student name	*Thinks before acting*	*Remembers information*	*Beginning to stay focused on a task*	*Beginning to plan ahead*	*Can start a project*	*Manages frustrations and keeps emotions in check*	*Delays gratification*	*Sets their own goals*	Observations and notes
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Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Elementary school checklist: Financial habits and norms

This checklist allows you to observe and track elementary school students' behaviors related to financial habits and norms.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	Keeps important things safe	Keeps track of assignments	Begins to observe the saving and spending habits of others	Begins to develop values related to spending and saving money	Begins to develop a positive attitude about using self-control when spending	Believes in their own ability to complete age-appropriate money task	Observations and notes
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Student name	Keeps important things safe	Keeps track of assignments	Begins to observe the saving and spending habits of others	Begins to develop values related to spending and saving money	Begins to develop a positive attitude about using self-control when spending	Believes in their own ability to complete age-appropriate money task	Observations and notes
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Date: _____ Grade: _____ Class: _____

BUILDING BLOCKS TEACHER RESOURCE

Elementary school checklist: Financial knowledge and decision-making skills

This checklist allows you to observe and track elementary school students' behaviors related to financial knowledge and decision-making skills.

Use this along with the other building block checklists to track progress toward achievement of financial capability. You can also refer to the "Developmental milestones chart," which describes the specific behaviors or capabilities for each of the building blocks at three stages of child development.

Student name	*Has age-appropriate numeracy skills*	*Has basic mathematical computation skills pertaining to money*	*Is familiar with trusted sources of financial information (bank, credit union)*	*Is familiar with basic financial concepts (saving, spending, borrowing, etc.)*	*Is able to categorize objects*	*Is able to compare and contrast things*	Observations and notes
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Student name	*Has age-appropriate numeracy skills*	*Has basic mathematical computation skills pertaining to money*	*Is familiar with trusted sources of financial information (bank, credit union)*	*Is familiar with basic financial concepts (saving, spending, borrowing, etc.)*	*Is able to categorize objects*	*Is able to compare and contrast things*	Observations and notes
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